

Minority Student Affairs Specialist Leah Cox (left) talks with Aurore Lamour, one of about 30 students who was given a mentor through Gallaudet's new Minority Mentoring Program.

## Preventing substance abuse among deaf students is aim of workshop

Deaf students in residential and main-stream programs across the nation may be discouraged from experimenting with drugs and alcohol if results of a workshop at Gallaudet for counselors and educators, to be funded by a \$127,613 grant from the U.S. Department of Education, are successful.

The grant, which was awarded to the University's Department of Counseling recently, is part of 176 grants totaling \$23.7 million announced by former Secretary of Education Lauro Cavazos to strengthen frontline defenses in combating substance abuse at educational institutions across the nation. Specifically, the grants are earmarked to train teachers, program administrators, guidance counselors, and other school personnel in drug and alcohol abuse education and prevention techniques.

The only other District of Columbia university to receive a grant was Howard University.

"We're just delighted about the possibility of creating awareness and education in issues involving alcohol and drugs," for deaf youth, said Dr. Francine White, co-director of school guidance counseling, who drafted the

application for the highly-competitive grant with Dr. William McCrone, co-director of rehabilitative counseling.

White and McCrone are co-directing the intensive workshop, set for the first week in June, for counselors, educators, and program administrators of schools for deaf youth. White estimates that at least 100 schools will be represented at the workshop.

To assist in coordinating and running the workshop, a staff, led by project coordinators Cheryl Trotter and Michele Jefferson, has been hired.

The week will allow professionals an opportunity to come together and brainstorm about various approaches to educating deaf students about the consequences of substance abuse, then go back with the background they need to set up programs that will best benefit their respective schools.

Such programs are greatly needed, said White. "Our concern is that a number of students at mainstream and residential schools haven't been exposed to information about substance abuse. Our goal is prevention rather than addressing any problems that exist. Education is much more effective at an early age."

The workshop also will provide training on drug prevention and early intervention strategies for children of substance abusers, a group that is four to nine times more likely to become substance abusers than other youth, said White.

The Counseling Department also intends to apply for a follow-up grant from the Department of Education this February to continue the educational process in substance abuse prevention.

## Faculty receives development fund

The Provost's Office has budgeted \$50,000 this year for faculty development, the University's Faculty Senate learned Dec. 17.

This is the first time in three years that money has been appropriated by the University for faculty to enhance

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## Mentor program helps minorities stick to their educational goals

Just before the winter break, about 30 undergraduate students who are members of ethnic minority groups at Gallaudet University began what may become one of the most important relationships of their lives—their relationship with a mentor.

They are the first students in the University's new Minority Mentoring Program, which will hold an all-day training workshop for mentors on Jan. 9, followed by a student workshop later in the month, and continuing with a workshop for mentors and students together in February and other events throughout the spring and fall 1991 semesters.

The goal of the program "is to provide support and incentives to enable our minority students to complete their education without dropping out or interrupting their course of study," said Leah Cox, minority student affairs specialist in the Office of Student Affairs, who set up the Minority Mentoring Program.

A mentor's role is to establish a one-on-one relationship with a student and to provide that student with guidance, support, friendship, and hope, according to Cox. While deaf white students are mentored by teachers, parents, and friends, minority deaf students often do not have those support systems available to them, she said.

During the fall of 1988, 14 percent (234) of the undergraduate students were members of minority groups, said Cox. But 17 percent (71) of the fall 1988 students who did not return were members of minority groups. Mentoring programs established at colleges and universities across the country have improved the retention

rates for minority students, said Cox, and so should help Gallaudet retain its minority students.

The Minority Mentoring Program accepted applications this fall from students who are members of African-American, Hispanic, Asian, and Native American minority groups and who are United States citizens. About 30 students applied and were accepted for the program.

Campus personnel also received letters this fall that described the program, which requires a commitment of one hour a month, and included a mentor application.

Cox, who has been a mentor herself and is still in touch with those students she mentored, hopes that once mentors get to know their students, they will want to spend more time with them. "If you help one student make it through college, give them some guidance—the self-satisfaction there is great," she said.

Cox received about 70 applications from secretaries, administrators, faculty, and professional staff at Kendall, MSSD, and the Northwest and Kendall Green campuses.

In addition to attracting people from all fields, the program seems to have tapped some previously untapped resources. "There are some names you always see, and some names you never see," said Cox. "We got some of the people who are not really involved in campus activities. Obviously, they're willing to take a chance on this."

Before the winter break, Cox and her committee interviewed the prospective mentors with whom they were not already acquainted. While

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The June workshop at Gallaudet to train professionals in the education of deaf students nationwide to set up programs in substance abuse prevention is being coordinated by Cheryl Trotter (left) and secretarial assistant Michele Jefferson.





(From left) Denise Sullivan, the Personnel Department's director of Human Resources, poses with department staff who received service awards at the Administration and Business luncheon Dec. 12: Jo-Anne Jones, personnel administrator, 15 years; Mike Baer, supervisor of Human Resources Information Systems, 5 years; and Cassie Wilson, personnel services technician, 10 years. A 25-year service award went to Dr. William Varrieur, director of School of Management Projects.

## Plan set to keep students in school

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matching a student and mentor who are of the same race is nice when possible, said Cox, she and the committee also had to match students and mentors according to their interests, whether they were deaf or hearing, the communication methods they used, and whether they requested a mentor or student who is of the same or different gender.

"We have some folks who are very interested in being mentors but who are very new signers, and some students who are very ASL. That match

wouldn't work," said Cox.

As the University's first minority student affairs specialist, Cox works with 25 to 75 minority students a month on an individual and group basis. She organized last year's Black History Month activities, brought back the Gallaudet Women's Month celebration after a 10-year absence, and held the University's first reception for Hispanic students. She also examined mentoring programs offered at numerous universities across the country and pulled together a committee to help plan such a program for Gallaudet.

## Money helps faculty professionally

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professional skills, such as undertaking projects and attending conferences, said Committee F (Faculty Development) Chairwoman Ann Beasley.

The Provost's Office has also, for the first time, provided tuition benefits for faculty, said Beasley.

In the past, faculty could defray the cost of tuition out of faculty development money, which traditionally has been \$75,000 annually. Beasley said

that Committee F lobbied for \$75,000 this year, but the amount approved plus the tuition benefit makes the total "a comparable figure."

The money represents "a great opportunity for faculty," said Beasley. "It allows faculty to pursue projects that otherwise they might not do without this support."

In another topic at the senate meeting, Committee E (Salary and Benefits) Chairwoman Diane O'Connor told the senate that Committee E met with Provost Harvey Corson Dec. 10 and learned that the administration has ruled that all faculty salary increases for 1990-91 are final.

Committee E is asking, however, that the University request a supplemental appropriation from Congress to provide faculty with salary parity that is in line with faculty salaries at other Washington, D.C., area universities. A resolution will be submitted to the senate at a special meeting this month on the issue of achieving full parity this year for Gallaudet faculty.

## Sports fest slated

"Ole Jim" will show the AFC/NFC playoffs on Saturday, Jan. 12, and Sunday, Jan. 13, and the NFC championship on Sunday, Jan. 20, on its giant screen TV. No admission will be charged, and a cash bar, snacks, and deli-bar will be available.

Anyone who plans to attend the event is asked to call x5060 (V) or x5061 (TDD) in advance.

## Among Ourselves

The University's Visitors Center has been transferred from the National Information Center on Deafness to the Division of Development where it will be administratively located under the Office of Public Relations. Sherry Duhon, formerly assistant coordinator for visit planning, has been appointed coordinator, replacing Mary Louise Stansfield.

Department of Television, Film, and Photography staff members Ron Reed, supervisor of television production, Sandy Maley, senior producer/director, and Mike Montagnino, production specialist, returned recently from San Jose, Costa Rica, where they taped a half-hour special "Deaf Mosaic" about deaf people there. The program is scheduled for broadcast on The Discovery Channel in February.

Clayton Valli, instructor in the Department of Linguistics, conducted a day-long workshop Oct. 5 for elementary and secondary faculty and staff at the West Virginia School for the Deaf and Blind in Romney, W.Va. The workshop concentrated on how teachers can use ASL as a teaching tool and covered ASL structure, bilingual education, language planning, and sociolinguistics.

MSSD counselor Glenda Ennis discussed issues that relate to communication within the family with parents of preschool deaf children at the Maryland School for the Deaf Oct. 5 in Frederick, Md., as part of the school's family education program.

Sandra Paradis, MSSD math teacher in the Postsecondary Enrichment Program, returned to the West Virginia School for the Deaf Oct. 5-6 to teach the second year of Instrumental Enrichment there. This was the first of three sessions, co-sponsored by the College for Continuing Education's Extension and Summer Programs that will occur during the 1990-91 school year.

Myra Coffield, technical director for MSSD's Performing Arts Department, represented Pre-College Programs Oct. 11-13 in Chicago, Ill., as a member of "Arts in Action . . . A National Coalition on Arts Education for Deaf Children."

MSSD reading and writing specialist David Schleper conducted all-day training sessions in the Whole Language approach Oct. 22-23 in Bloomfield Hills, Mich., for deaf education teachers from Oakland and McComb Counties, Mich. The training, which is in its second year, includes bringing five Michigan teachers to Washington to observe classes and meet with teachers who use Whole Language principles at KDES and MSSD.

Julia Robertson, supervisor of outreach services in Pre-College Outreach, represented Pre-College Programs at the southeast region superintendent's meeting held Oct. 29 in Greensboro, N.C. The group also attended a training session on "Education of the Deaf: Multicultural Issues and Strategies" conducted by Dr. Oscar Cohen, executive director of the Lexington School for the Deaf.

Associate professors Harriet Kaplan, of the Audiology Department, and Catherine Moses, of the Social Work Department, conducted a three-hour workshop at the Annual Conference of the American Association of Homes for the Aging held Nov. 6 in New Orleans, La. Their workshop gave long-term care professionals insight into the effects of hearing loss on the aging person and strategies professionals can use to better manage the care of clients who have hearing losses.

Dr. Carol Patrie, assistant professor in the Department of Linguistics and Interpreting, was elected to a two-year term as president of the Conference of Interpreter Trainers (CIT) at the organization's convention held recently in Pomona, Calif. CIT is a national organization that promotes quality interpreter education by providing professional development opportunities for interpreter educators, liaisons with other disciplines, and a structure for sharing information. Patrie also served as program chairwoman for the convention.

Dr. Debra Busacco, coordinator, and Nancy Anderson, program development specialist, both of the National Academy's Special Populations Program (SPP), attended the second national Association of Late-Deafened Adults (ALDA) conference held Oct. 25-28 in Chicago, Ill. They presented an exhibit about programs and services SPP offers for late-deafened adults.

## Classified Ads

**CLASSIFIED ADS** are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-37, or E-mail LMMCCONNELL. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run for a maximum of two weeks, if requested and if space permits. Ads received Jan. 2-4 will appear in the Jan. 14 issue.

**WANTED:** Clothing for children, specifically winter coats, pants, socks for boys ages 10-12, sizes M-L, for needy deaf family. Contact Barbara White, x5160, or E-mail BJWHITE.

**WANTED:** Male/female to rent unfurnished BR in split foyer house in Clinton, Md., w/3 other roommates, 4 BRs, 3 baths, family room, W/D, DW, fireplace, must have own transportation, no pets, avail. now, \$300/mo. plus ¼ util., cable TV, and phone. Call Laura, x5115 (TDD), or (301) 868-7834 (TDD), leave message.

**WANTED:** Adult basic education teachers for Tues./Thurs. eves. for spring semester starting in Feb., will pay \$15-\$20/hr. Call Lydia at PACE, x5044, or stop by College Hall, Room 215.

**FOR SALE:** Baby playpen/crib, exc. cond., \$25. Call (301) 459-6647 (VTDD).


**FOR RENT:** Garage apt. in Bowie, Md., 2 rooms and bath on second floor, separate kitchenette on first floor, must be single nonsmoker. Call Mona, x3116.

## Job Openings

**Some of the advertised positions may already be filled.** The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

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